

Course Response Course Evaluation - University Summer Session

III 2018

MATH-2400-1
INTRO DIFF EQUATIONS

Mark Holmes
Professor

Of 15 students enrolled, 6 responded. Response rate = 40%

Course (Institute)	Number Responding/(%age of Respondents)							Avg.	Med.	s.d.
	1	2	3	4	5	N/A	Omit			
The course readings and assignments (including projects, reports, homework) are effective in helping students learn.	0 (0%)	0 (0%)	0 (0%)	2 (33%)	4 (67%)	0	0	4.67	4.75	0.52
The pace of the class is appropriate.	0 (0%)	0 (0%)	2 (33%)	2 (33%)	2 (33%)	0	0	4.00	4.00	0.89
The course helped me learn to apply course material in order to improve thinking, problem solving and decision-making.	0 (0%)	0 (0%)	1 (17%)	2 (33%)	3 (50%)	0	0	4.33	4.50	0.82
The course deepened my understanding of principles and problem solving techniques that are important for my major.	0 (0%)	0 (0%)	2 (33%)	1 (17%)	3 (50%)	0	0	4.17	4.50	0.98
Examinations, presentations, and reviews fairly assessed knowledge of subject material.	0 (0%)	1 (17%)	0 (0%)	0 (0%)	5 (83%)	0	0	4.50	4.90	1.22
This course is significantly more challenging than other Rensselaer courses I have taken.	0 (0%)	0 (0%)	3 (50%)	0 (0%)	3 (50%)	0	0	4.00	4.00	1.10
The course stimulated my interest in the subject.	0 (0%)	1 (17%)	2 (33%)	0 (0%)	3 (50%)	0	0	3.83	4.00	1.33
The course encouraged my taking an active role in my learning.	0 (0%)	1 (17%)	0 (0%)	2 (33%)	3 (50%)	0	0	4.17	4.50	1.17
I have acquired the subject knowledge and skills set forth in the syllabus.	0 (0%)	0 (0%)	1 (17%)	3 (50%)	2 (33%)	0	0	4.17	4.17	0.75
Key	1 = Strongly Disagree		2 = Disagree		3 = Neutral		4 = Agree		5 = Strongly Agree	

Instructor	Number Responding/(%age of Respondents)							Avg.	Med.	s.d.
	1	2	3	4	5	N/A	Omit			
Overall, is excellent.	0 (0%)	1 (17%)	0 (0%)	0 (0%)	5 (83%)	0	0	4.50	4.90	1.22
Is very knowledgeable of the course domain.	0 (0%)	0 (0%)	0 (0%)	1 (17%)	5 (83%)	0	0	4.83	4.90	0.41
Is aware of the student's level of understanding and course difficulties.	1 (17%)	0 (0%)	0 (0%)	3 (50%)	2 (33%)	0	0	3.83	4.17	1.47
Is fair in evaluating student performance.	1 (17%)	0 (0%)	0 (0%)	1 (17%)	4 (67%)	0	0	4.17	4.75	1.60
Is well prepared for class meetings.	0 (0%)	0 (0%)	0 (0%)	2 (33%)	4 (67%)	0	0	4.67	4.75	0.52
Makes effective use of class time.	0 (0%)	0 (0%)	1 (17%)	2 (33%)	3 (50%)	0	0	4.33	4.50	0.82
Provides adequate feedback.	0 (0%)	0 (0%)	1 (17%)	2 (33%)	3 (50%)	0	0	4.33	4.50	0.82
Is clear and understandable.	1 (17%)	0 (0%)	0 (0%)	1 (17%)	4 (67%)	0	0	4.17	4.75	1.60
Is accessible during office hours.	0 (0%)	0 (0%)	1 (17%)	0 (0%)	5 (83%)	0	0	4.67	4.90	0.82
Key	1 = Strongly Disagree		2 = Disagree		3 = Neutral		4 = Agree		5 = Strongly Agree	

Summer Course Questions	Number Responding/(%age of Respondents)							
	Slower Pace	About the Same	Faster Pace	N/A	Omit	Avg.	Med.	s.d.
How did the pace of this course compare to a fall or spring semester offering?	0 (0%)	0 (0%)	6 (100%)	0	0	3.00	3.00	0.00
	Less Interaction	About the Same	More Interaction	N/A	Omit	Avg.	Med.	s.d.

How did the degree of interaction you had with the instructor compare to a fall or spring semester offering?	1 (20%)	3 (60%)	1 (20%)	1	0	2.00	2.00	0.71
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Overall Information

	Number Responding/(%age of Respondents)									
	A	B	C	D	F	P	NC	S	U	Omit
What grade do you expect to obtain?	3 (50%)	2 (33%)	1 (17%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0
Was this class required for your major?	5 (83%)	1 (17%)	0							
Was this class a graduation requirement?	6 (100%)	0 (0%)	0							

	Number Responding/(%age of Respondents)									
	1	2	3	4	5	N/A	Omit	Avg.	Med.	s.d.
Overall, this course was excellent.	0 (0%)	1 (17%)	0 (0%)	3 (50%)	2 (33%)	0	0	4.00	4.17	1.10
Key	1 = Strongly Disagree		2 = Disagree		3 = Neutral		4 = Agree		5 = Strongly Agree	

Instructor-Added

	Number Responding/(%age of Respondents)		
	Professor	TA	Omit
Instructor Type	6 (100%)	0 (0%)	0

Additional Feedback

#	Responses
1	The TA in this class is disrespectful. Although he is fair in grading, he wrote rude comments in quiz feedback once. While Mark is an excellent and kind professor.