

Course Response
MATH-2400
INTRO DIFF EQUATIONS

Course Evaluation - University Spring 2016
 Mark Holmes
 Professor

Of 111 students enrolled, 49 responded. Response rate = 44%

Course (Institute)	Number Responding/(%age of Respondents)							Avg.	Med.	s.d.
	1	2	3	4	5	N/A	Omit			
The course readings and assignments (including projects, reports, homework) are effective in helping students learn.	0 (0%)	1 (2%)	6 (12%)	13 (27%)	29 (59%)	0	0	4.43	4.66	0.79
The pace of the class is appropriate.	0 (0%)	4 (8%)	4 (8%)	12 (25%)	28 (58%)	0	1	4.33	4.64	0.95
The course helped me learn to apply course material in order to improve thinking, problem solving and decision-making.	0 (0%)	2 (4%)	3 (6%)	17 (35%)	27 (55%)	0	0	4.41	4.59	0.79
The course deepened my understanding of principles and problem solving techniques that are important for my major.	1 (2%)	1 (2%)	9 (18%)	15 (31%)	23 (47%)	0	0	4.18	4.40	0.95
Examinations, presentations, and reviews fairly assessed knowledge of subject material.	0 (0%)	1 (2%)	3 (6%)	15 (31%)	30 (61%)	0	0	4.51	4.68	0.71
This course is significantly more challenging than other Rensselaer courses I have taken.	1 (2%)	8 (16%)	21 (43%)	7 (14%)	12 (24%)	0	0	3.43	3.24	1.10
The course stimulated my interest in the subject.	1 (2%)	6 (12%)	5 (10%)	19 (40%)	17 (35%)	0	1	3.94	4.13	1.08
The course encouraged my taking an active role in my learning.	0 (0%)	2 (4%)	8 (16%)	19 (39%)	20 (41%)	0	0	4.16	4.26	0.85
I have acquired the subject knowledge and skills set forth in the syllabus.	0 (0%)	1 (2%)	6 (12%)	20 (42%)	21 (44%)	0	1	4.27	4.35	0.76
Key	1 = Strongly Disagree		2 = Disagree		3 = Neutral		4 = Agree		5 = Strongly Agree	

Instructor	Number Responding/(%age of Respondents)							Avg.	Med.	s.d.
	1	2	3	4	5	N/A	Omit			
Overall, is excellent.	1 (2%)	0 (0%)	7 (14%)	7 (14%)	34 (69%)	0	0	4.49	4.78	0.89
Is very knowledgeable of the course domain.	0 (0%)	0 (0%)	0 (0%)	7 (14%)	42 (86%)	0	0	4.86	4.92	0.35
Is aware of the student's level of understanding and course difficulties.	0 (0%)	1 (2%)	8 (17%)	11 (23%)	28 (58%)	0	1	4.38	4.64	0.84
Is fair in evaluating student performance.	0 (0%)	0 (0%)	2 (4%)	14 (29%)	33 (67%)	0	0	4.63	4.76	0.57
Is well prepared for class meetings.	0 (0%)	0 (0%)	1 (2%)	12 (24%)	36 (73%)	0	0	4.71	4.82	0.50
Makes effective use of class time.	0 (0%)	0 (0%)	1 (2%)	10 (21%)	37 (77%)	0	1	4.75	4.85	0.48
Provides adequate feedback.	0 (0%)	1 (2%)	5 (11%)	11 (24%)	28 (62%)	4	0	4.47	4.70	0.79
Is clear and understandable.	0 (0%)	1 (2%)	3 (6%)	10 (20%)	35 (71%)	0	0	4.61	4.80	0.70
Is accessible during office hours.	0 (0%)	0 (0%)	2 (6%)	10 (32%)	19 (61%)	17	1	4.55	4.68	0.62
Key	1 = Strongly Disagree		2 = Disagree		3 = Neutral		4 = Agree		5 = Strongly Agree	

Overall Information	Number Responding/(%age of Respondents)									
	A	B	C	D	F	P	NC	S	U	Omit
What grade do you expect to obtain?	31 (65%)	10 (21%)	6 (12%)	0 (0%)	0 (0%)	0 (0%)	1 (2%)	0 (0%)	0 (0%)	1
Was this class required for your major?	Yes	No	Omit							
	36 (75%)	12 (25%)	1							
Was this class a graduation requirement?	Yes	No	Omit							
	40 (83%)	8 (17%)	1							

	Number Responding/(%age of Respondents)									
	1	2	3	4	5	N/A	Omit	Avg.	Med.	s.d.
Overall, this course was excellent.	0 (0%)	1 (2%)	9 (18%)	13 (27%)	26 (53%)	0	0	4.31	4.56	0.85
Key	1 = Strongly Disagree		2 = Disagree		3 = Neutral		4 = Agree		5 = Strongly Agree	

Instructor-Added

	Number Responding/(%age of Respondents)		
	Professor	TA	Omit
Instructor Type	49 (100%)	0 (0%)	0

Additional Feedback

#	Responses
1	Holmes and the TA are so great, easy to understand and great at explaining the subject
2	The professor does a great job of demonstrating how differential equations are observed in other fields and how they are applied. He thoroughly explains his logic and smoothly ties one topic with the next. This course was helpful in understanding not only mathematics, but other courses in my major as well.
3	I liked Professor Holmes's teaching style a lot. While it was fast-paced at times, I felt like he did a very good job at making sure he covered everything we would need to understand the course material. I also liked the quizzing style, as it rewarded people like me who took care to do all of the homework problems in advance and asked questions about them in recitation.
4	Both professor Holmes and the TA Paulina were great. I also really liked Holmes' teaching style
5	TA Volosov is excellent at teaching.
6	you da bomb! XD
7	Definitely one of the best Math courses I've taken. Both Prof. Holmes and our TA were absolutely excellent. Holme's is great at explaining material and provides all the resources you could ever ask for. Our TA is also extremely knowledgeable.
8	Fantastic course and fantastic professor. The style in which he teachers worked really well for me. Every quiz and test felt fair. Having chapter 10 at the middle of the semester was also nice.
9	For some classes, I feel as though I learn more from the textbook than from class. Sometimes I feel more lost in class. In more recent classes, the lectures are more helpful, so this doesn't seem as much of a problem, but at the beginning of the year, it was much more problematic.
10	Dr. Holmes is fantastic. I would recommend him to any student who wants to learn how to do differential equations. The class is not easy, but is exceptionally fair.
11	good professor!!