

Course Response

MATH-4700-1

FOUNDATIONS OF APPLIED MATH

Of 67 students enrolled, 32 responded. Response rate = 48%

Course Evaluation - University Fall 2018

Mark Holmes

Professor

Course (Institute)

	Number Responding/(%age of Respondents)							Avg.	Med.	s.d.
	1	2	3	4	5	N/A	Omit			
The course readings and assignments (including projects, reports, homework) are effective in helping students learn.	0 (0%)	0 (0%)	2 (6%)	8 (25%)	22 (69%)	0	0	4.62	4.77	0.61
The pace of the class is appropriate.	0 (0%)	1 (3%)	0 (0%)	9 (28%)	22 (69%)	0	0	4.62	4.77	0.66
The course helped me learn to apply course material in order to improve thinking, problem solving and decision-making.	0 (0%)	0 (0%)	1 (3%)	11 (34%)	20 (62%)	0	0	4.59	4.70	0.56
The course deepened my understanding of principles and problem solving techniques that are important for my major.	0 (0%)	0 (0%)	0 (0%)	11 (34%)	21 (66%)	0	0	4.66	4.74	0.48
Examinations, presentations, and reviews fairly assessed knowledge of subject material.	0 (0%)	1 (3%)	0 (0%)	7 (22%)	24 (75%)	0	0	4.69	4.83	0.64
This course is significantly more challenging than other Rensselaer courses I have taken.	0 (0%)	3 (9%)	9 (28%)	9 (28%)	11 (34%)	0	0	3.88	3.94	1.01
The course stimulated my interest in the subject.	0 (0%)	1 (3%)	2 (6%)	10 (31%)	19 (59%)	0	0	4.47	4.66	0.76
The course encouraged my taking an active role in my learning.	0 (0%)	0 (0%)	2 (6%)	10 (31%)	20 (62%)	0	0	4.56	4.70	0.62
I have acquired the subject knowledge and skills set forth in the syllabus.	0 (0%)	0 (0%)	2 (6%)	8 (25%)	22 (69%)	0	0	4.62	4.77	0.61
Key	1 = Strongly Disagree		2 = Disagree		3 = Neutral		4 = Agree		5 = Strongly Agree	

Instructor

	Number Responding/(%age of Respondents)							Avg.	Med.	s.d.
	1	2	3	4	5	N/A	Omit			
Overall, is excellent.	0 (0%)	0 (0%)	1 (3%)	5 (16%)	26 (81%)	0	0	4.78	4.88	0.49
Is very knowledgeable of the course domain.	0 (0%)	0 (0%)	0 (0%)	6 (19%)	26 (81%)	0	0	4.81	4.88	0.40
Is aware of the student's level of understanding and course difficulties.	0 (0%)	0 (0%)	2 (6%)	6 (19%)	24 (75%)	0	0	4.69	4.83	0.59
Is fair in evaluating student performance.	0 (0%)	0 (0%)	2 (6%)	7 (22%)	23 (72%)	0	0	4.66	4.80	0.60
Is well prepared for class meetings.	0 (0%)	0 (0%)	0 (0%)	6 (19%)	26 (81%)	0	0	4.81	4.88	0.40
Makes effective use of class time.	0 (0%)	1 (3%)	0 (0%)	5 (16%)	26 (81%)	0	0	4.75	4.88	0.62
Provides adequate feedback.	0 (0%)	0 (0%)	1 (3%)	10 (31%)	21 (66%)	0	0	4.62	4.74	0.55
Is clear and understandable.	0 (0%)	0 (0%)	1 (3%)	5 (16%)	26 (81%)	0	0	4.78	4.88	0.49
Is accessible during office hours.	0 (0%)	0 (0%)	1 (4%)	6 (24%)	18 (72%)	7	0	4.68	4.81	0.56
Key	1 = Strongly Disagree		2 = Disagree		3 = Neutral		4 = Agree		5 = Strongly Agree	

Overall Information

	Number Responding/(%age of Respondents)										
	A	B	C	D	F	P	NC	S	U	Omit	
What grade do you expect to obtain?	18 (58%)	11 (35%)	1 (3%)	1 (3%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1	
Was this class required for your major?	Yes	No	Omit								
	14 (45%)	17 (55%)	1								
Was this class a graduation requirement?	18 (58%)	13 (42%)	1								

	Number Responding/(%age of Respondents)									
	1	2	3	4	5	N/A	Omit	Avg.	Med.	s.d.
Overall, this course was excellent.	0 (0%)	0 (0%)	1 (3%)	11 (34%)	20 (62%)	0	0	4.59	4.70	0.56
Key	1 = Strongly Disagree		2 = Disagree		3 = Neutral		4 = Agree		5 = Strongly Agree	

Instructor-Added

	Number Responding/(%age of Respondents)		
	Professor	TA	Omit
Instructor Type	32 (100%)	0 (0%)	0

Additional Feedback

	#	Responses
Additional Feedback	1	Excellent course, excellent instructor!
	2	FOAM was one of the best math courses I have taken at RPI. Another fantastic course by one of my favorite professors. Prof. Holmes, thanks for a great year in Num Comp and FOAM!
	3	I have really enjoyed this course so far. It has definitely been challenging but in a useful and rewarding way. The textbook is very useful. One thing I would like to see is access to more problems similar to those we see on exams just for more exposure at that level.
	4	Excellent course taught by an excellent professor.
	5	I liked the teaching style and material covered in the class. I wish there was more communication about office hours and accessibility of the TA. I had questions about how my homework was graded and didn't feel like it was easy to approach the TA because they never introduced themselves in class.
	6	Really enjoyed learning about the material. Thanks for the great semester!
	7	This is absolutely the best class I have ever taken at RPI. Holmes is an incredible lecturer. He is engaging and knows the course material very well. The subjects are interesting and the professor does a great job of connecting the theoretical with the physical. BEST CLASS!!!
	8	Very good class and great instructor. My only small complaint is that Prof. Holmes wasn't at his office hours one of the two times I went. I didn't see an email about it but I could have just not heard an announcement in class. The one time I did find him at office hours, he was very helpful.
	9	Actually really liked this class. I think it'd be nice if you made a second course covering the other material in your book.
	10	Thank you for this semester :)
	11	i think this class is very helpful for me and the professor is very kind and helpful for me. when i have questions he always help me in a minutes.